

SUMMER READING LISTS BY GRADE

Based on the grade your child is entering in September of 2015

First Grade

“Officer Buckle and Gloria” by Peggy Rathman

“The Runaway Bunny” by Margaret Wise Brown

“I Like Me” by Nancy L. Carlson

“Gingerbread Baby” by Jan Brett

“Arthur’s Off to School” by Mark Brown

Curious George series by H.A. Rey

Froggy series by Jonathan London

Miss Bindergarten series by Joseph Slate

“The Tale of Three Trees” by Angela Hunt

“Danny and the Dinosaur” by Syd Hoff

“Just in Case You Ever Wonder”, “The Crippled Lamb” by Max Lucado

“Sammy the Seal” and others by Syd Hoff

Level 1/Step 1 Books from the Easy Reader Section of the library

*These are all just *suggestions*. Please read all summer and write about 5 of the books you especially liked!

Second Grade

**Frog and Toad All Year by Arnold Lobel* (required reading for entire class)*

If Everybody Did by Jo Ann Stover

Over in the Meadow by Ezra Jack Keats

I Went Walking by Sue Williams

The Napping House by Audrey Wood

Seven Blind Mice by Ed Young

Young Cam Jansen and the Missing Cookie by David A. Adler

Little Bear's Big Adventure by Kathleen Allan-Meyer

The Hat by Jan Brett

Stop that Ball by Mike McClintock

Blueberries for Sal by Robert McCloskey

Christmas in the Big Woods by Laura Ingalls Wilder

Flatfoot Fox and the Case of the Missing Eye by Eth Clifford

Escape by Mona Dunckel

Henry and Mudge and the Snowman Plan by Cynthia Rylant

Kate Heads West by Pat Brisson

A House for Hermit Crab by Eric Carle

Petunia Beware! By Roger Duvoisin

Adoniram Judson by Sharon Hambrick

Whistle for Willie by Ezra Jack Keats

Capital! Washington D.C. from A to Z by Laura Krauss Melmed

Winnie-The-Pooh by A. A. Milne

No Pets Allowed by Morgan Reed Persun

The Tale of Timmy Tiptoes by Beatrix Potter

Noodle Soup by Gloria Repp

Grandfather's Journey by Allen Say

Who Works Here? Hospital by Lola M. Schaefer

Horton Hatches the Egg by Dr. Seuss

Some Summer by Jean Vandevenne

Owl Moon by Jane Yolen

Third Grade

Students may choose to read at least one of the following books along with the required reading of Winn Dixie. We will do a book report on Winn Dixie when we return to school as well as have a test on the book. Students will complete a “Book Review” of their second selection in school upon return in September.

Junie B. Jones books

Cam Jansen books

Magic Treehouse series

Matt Christopher books (sports related)

Boxcar Children mysteries – chapter books

Pony Pals series

Animal Ark series

American Girl series

Hank the Cowdog #1 by John R. Erickson

Frog and Toad by Arnold Lobel

Little House on the Praire by Laura Ingalls Wilder

The Wind in the Willows by Ellen Miles

Stone Fox by John R Gardner

Mice of the Nine Lives by Tim Davis

Midnight on the Moon by Mary Pope Osborne

*Winn Dixie by Kate DiCamillo

*Required Reading for Entire Class

Fourth Grade

***Rikki-Tikki Tavi by Rudyard Kipling**

Mr. Poppers Penguins by Richard and Florence Atwater

Sam the Minuteman by Nathaniel Benchley

Charlie and the Chocolate Factory by Ronald Dahl

And the Lion by James Daugherty

Did You Carry the Flag Today, Charlie? By Rebecca Caudill

The Matchlock Gun by Walter D Edmonds

Stone Fox by John Reynolds Gardiner

Benjamin West and His Cat Grimalkin by Marguerite Henry

Paul Revere's Ride by Henry Wadsworth Longfellow

Lentil by Robert McCloskey

Yertle the Turtle and Other Stories by Dr. Seuss

Many Moons by James Thurber

Little House on the Prairie by Laura Ingalls Wilder

Charlotte's Web by E. B. White

Owl Moon by Jane Yolen

Stuart Little by E. B. White

Animal Ark series

American Girl series

Nancy Drew/Hardy Boys Mystery series

Hank the Cow Dog by John R. Erickson

***Required Reading for Entire Class**

Fifth Grade

The Father's Promise by Donna Hess (required reading)

Students should read the book and complete the packet. This is the only required reading.

Other suggested readings that students might like are:

The Littles to the Rescue by John Peterson

Encyclopedia Brown Saves the Day/Encyclopedia Brown and the Cause of the Mysterious Handprints by Donald J. Sobal

Escape by Mona Dunckel

***Rikki-Tikki-Tavi by Rudyard Kipling**

In the Land of the Big Apple by Roger Lea MacBride

39 Clues: Book One: the Maze of Bones

Bud Not Buddy by Christopher Paul Curtis

The Tale of Despereaux by Kate DiCamillo

Wait Till Helen Comes by Mary Downing Hahn

***Required Reading For Entire Class**

Sixth Grade

The Father's Promise by Donna Hess (required reading)

Students should read the book and complete the packet. This is the only required reading.

Other suggested readings that students might like are:

The Lion, the Witch, and the Wardrobe by C S Lewis

Misty of Chincoteague by Henry Marguerite

Redwall by Brian Jacques

You be the Jury by Marvin Miller

Star Light by Patricia St. John

Best of Friends by Susan Walley

Caddie Woodlawn by Carol Brink

The Secret Garden by Frances Burnett

Pedro's Journal by Pam Conrad

The Black Stallion by Walter Farley

The Cabin Faced West by Jean Fritz

The Journeyman by Elizabeth Yates

The Swiss Family Robinson by Johann David Wyss

Baseball Saved Us by Ken Mochizuki

Sara Crewe and/or A little Princess by Frances Hodgson Burnett

Call it Courage by Armstrong Sperry

Men of Iron by Howard Pyle

The Peterkin Papers by Lucretia Hale

Blotto by Timothy N Davis

The Medieval Knight by Amy Miller

Oliver Twist by Charles Dickenson

The Wind and the Willows by Kenneth Grahame

The Adventures of Sherlock Holmes by Sir Arthur Conan Doyle

The Hawk That Dare Not Hunt by Day by Scott Odell

The Mixed up Files of Mrs. Basil E. Frankweiler by E L Konigsburg

***Required Reading for Entire Class**

Any book from the following series of books:

Left Behind, the Kids Series by Jerry B. Jenkins and Tim LaHaye

Mandie Series by Lois Leppard

The Bracken Series by Jeri Massi

The Dallas O'Neill Series by Jerry B. Jenkins

The Rachel Yoder Series by Wanda Brunstetter

Junior High 7th & 8th grade

7th and 8th grade- The Hiding Place by Cory Ten boom *

*Required reading

Here is the junior high summer reading list. Students are to complete a “journal” on each of the summer reading books. A journal should be comprised of summaries of chapters, analysis of characters, or any other important details that need to be mentioned concerning the book. These entries should be dated, and evenly spaced (e.g. every chapter) so that a concise, yet effective description of the book is portrayed. The journal should be comprised of no less than 300 words of written, meaningful text. All text should be punctually and grammatically correct. These assignments are required on arrival to Literature class on the first day of school.

Each student is responsible to complete two journals; one on the work requested from the teacher and one of the student’s choosing. Listed below there is a wide variety of literary works that a student could choose from.

Asseng, Nathan <i>Batting Ninth for the Braves</i>	Barrie, J.M. <i>Peter Pan</i>	Farley, Walter Any Title	Juster, Norton <i>The Phantom Tollbooth</i>
Alcott, Louisa May Any Title	Brink, Carol Ryrie <i>Caddie</i> <i>Woodlawn</i> <i>Strangers in the Forest</i> <i>The Pink Motel</i> <i>Buffalo Coat</i> <i>Baby Island</i>	Fleishman, Sid <i>The Whipping Boy</i>	Kerr, Judith <i>When Hitler Stole the Pink Rabbit</i>
Alder, Elizabeth <i>The King’s Shadow</i>	Buck, Pearl S. <i>Big Wave</i>	Gipson, Fred <i>Old Yeller</i>	Lasky, Kathryn <i>True North</i>
Alder, Carole <i>The Cat that was Left Behind</i>	Burnford, Sheila <i>The Incredible Journey</i>	Henry, Marguerite Any Title	Montgomery, L. M. <i>Anne of Green Gables Series</i> <i>Avonlea Series</i> <i>Emily of New Moon Series</i>

Alwater, Richard <i>Mr. Popper’s Penguins</i>	Byars, Betsy <i>Summer of the Swans</i> <i>Cracker</i>	Holm, Anne <i>North to Freedom</i> <i>I am David</i>	Patterson, Katherine <i>Jacob Have I Loved</i>
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	<p><i>Jackson</i> <i>Midnight Fox</i> <i>Trouble River</i> Collier, James Lincoln <i>My Brother</i> <i>Sam is Dead</i> <i>Jump Ship to</i> <i>Freedom</i></p>		<p><i>A Summer to</i> <i>Die</i></p> <p>Parkman, Francis <i>Oregon Trail</i></p>
<p>Armstrong, William H. <i>Sunder</i> <i>Sour Land</i></p>	<p>Craven, Margaret <i>I Heard the</i> <i>Owl Call My</i> <i>Name</i> <i>Again Calls the</i> <i>Owl</i></p>	<p>Hunt, Irene <i>Across Five</i> <i>Aprils</i> <i>No Promises in</i> <i>the Wind</i> <i>Up a Road</i> <i>Slowly</i></p>	<p>Porter, Eleanor Hodgman <i>Pollyanna</i></p>
<p>Barber, Carolyn Stonell <i>Little Billy</i></p>	<p>Defoe, Daniel <i>Robinson</i> <i>Crusoe</i></p>	<p>Jacques, Brian <i>The Redwall</i> <i>Series</i> <i>The Flying</i> <i>Dutchman</i> <i>Series</i></p>	<p>Tenboom, Cory</p> <p><i>The Hiding</i> <i>Place</i></p> <p>Required Reading for 2013-2014 School Year</p>
<p>Bagnold, Enid <i>National Velvet</i></p>	<p>Du Bois, William Pene <i>The 21</i> <i>Balloons</i></p>	<p>Jacques, Brian <i>The Redwall</i> <i>Series</i> <i>The Flying</i> <i>Dutchman</i> <i>Series</i></p>	<p>Sewell, Anna <i>Black Beauty</i></p>

9th-12th → The Hound of the Baskerville, by Author Conan Doyle

Students are to complete a “journal” on each of the summer reading books. A journal should be comprised of summaries of chapters, analysis of characters, or any other important details that need to be mentioned concerning the book. These entries should be dated, and evenly spaced (e.g. every chapter) so that a concise, yet effective description of the book is portrayed. The journal should be comprised of no less than 500 words of written, meaningful text. All text should be punctually and grammatically correct. These assignments are required on arrival to Literature class on the first day of school.

Each student is responsible to complete two journals; one on the work requested from the teacher and one of the student’s choosing. Listed below there is a wide variety of literary works that a student could choose from.

Austen, Jane <i>Any Age-appropriate Title</i>	Bagnold, Enid <i>National Velvet</i>	Barrie, J.M. <i>Peter Pan</i>	Bligh, William <i>Mutiny on the Bounty</i>
Buck, Pearl S. <i>The Good Earth</i>	Cooper, James Fennimore <i>*The Last of the Mohicans</i> * Ineligible for the 2012-2013 school year	Dante <i>Inferno</i> <i>Paradisio</i>	Defoe, Daniel <i>*Robinson Crusoe</i> *Ineligible for the 2012-2013 school year
Dickens, Charles <i>David Copperfield</i> <i>Great Expectations</i> <i>Hard Times</i> <i>Oliver Twist</i> <i>A Tale of Two Cities</i>	Dumas, Alexander <i>The Count of Monte Cristo</i> <i>The Man in the Iron Mask</i> <i>The Three Musketeers</i>	Faulkner, William <i>As I Lay Dying</i>	Forbes, Esther <i>Johnny Tremain</i>
Fox, Paula <i>Slave Dancer</i>	Hawthorne, Nathaniel <i>The House of Seven Gables</i> <i>The Scarlet Letter</i>	Homer <i>The Illiad</i> <i>The Odyssey</i>	Hunt, Angela Elwell <i>Any Age-appropriate Title</i>
London, Jack <i>Call of the Wild</i> <i>The Sea Wolf</i> <i>White Fang</i>	Milton, John <i>Paradise Lost</i>	Orczy, Baroness <i>The Scarlet Pimpernel Series</i>	Peretti, Frank <i>Any Age-appropriate Title</i>

Rawlings, Marjorie Kinnan <i>The Yearling</i>	Rawls, Wilson <i>Summer of the Monkeys</i> <i>Where the Red Fern Grows</i>	Rivers, Francine Lineage of Grace Series Mark of the Lion Series Sons of Encouragement Series Any age appropriate Title or Series	Shelley, Mary <i>Frankenstein</i>
Stevenson, Robert Louis <i>Dr. Jekyll and Mr. Hyde</i> <i>Treasure Island</i>	Swift, Jonathan <i>Gulliver's Travels</i>	Tolkien, J.R.R. <i>The Hobbit</i> <i>The Lord of the Rings Trilogy</i> <i>The Simiarillion</i>	Twain, Mark <i>A Connecticut Yankee in King Arthur's Court</i> <i>Huckleberry Finn</i> <i>The Prince and the Pauper</i> <i>Tom Sawyer</i>
Verne, Jules <i>20,000 Leagues Under the Sea</i> <i>Around the World in 80 Days</i> <i>Journey to the Center of the Earth</i>	NON FICTION	Adkins, Mike <i>A Man Called Norman</i>	Barrett, Eric <i>Scientists Who Believe</i>
Bishop, Jim <i>The Day Lincoln Was Shot</i>	Brother Andrew <i>God's Smuggler</i>	Catton, Bruce <i>Stillness at Appomattox</i>	Collins, David R. <i>Noah Webster: Master of Words</i>
Dravecky, Dave <i>Comeback</i> <i>When You Can't Come Back</i>	Elliott, Elizabeth <i>A Chance to Die</i> <i>Passion and Purity</i> <i>The Savage My Kinsman</i> <i>Through Gates of Splendor</i> <i>Shadow of the Almighty</i>	Estes, Steve <i>Called to Die</i>	Evans, Tony <i>The Battle is the Lord's</i>
Frankl, Viktor <i>Man's Search for Meaning</i>	Gilbreth, Frank B. <i>Cheaper by the Dozen</i>	Hershiser, Oral <i>Out of the Blue</i>	Jennings, Peter <i>Walk Across America</i> <i>The Walk West</i>
Keller, Helen <i>The Story of My Life</i>	Kennedy, John F. <i>Profiles in Courage</i>	Landry, Tom <i>Tom Landry: An Autobiography</i>	Lewis, C.S. <i>The Abolition of Man</i> <i>Mere Christianity</i>
McDowell, Josh <i>New Evidence that Demands a Verdict</i>	Morris, Harold <i>Twice Pardoned</i>	Petry, Anna <i>Harriet Tubman: Conductor of the Underground Railroad</i>	Reagan, Ronald <i>In His Own Hand</i>
Saint, Steve <i>End of the Spear</i>	Sandburg, Carl <i>Abe Lincoln Grows Up</i>	Sterling, Dorothy <i>Freedom Train-Harriet Tubman</i>	Strobel, Lee <i>The Case for Faith</i> <i>The Case for Christ</i>

			<i>The Case for the Creator</i>
Tada, Joni Eareckson <i>A Step Farther</i> <i>Joni</i>	Tiner, John Hudson <i>For Those Who Dare: 101 Great Christians and How They Changed the World</i>	Van Stone, Doris <i>Dorie: The Girl Nobody Loved</i>	Washington, Booker T. <i>Up From Slavery</i>
Wilkerson, David <i>The Cross and the Switchblade</i>	Wind, Crying <i>Crying Wind</i>	Yancey, Philip <i>Disappointment with God</i> <i>The Jesus I Never Knew</i> <i>Reaching for the Invisible God</i>	<i>What's So Amazing About Grace</i>